

Home-School Link Letter

Year: 2 Term: Autumn 1



English	<p>In English this half term we will be studying a fiction unit called; 'What would you do?'</p> <p>Your child will be learning to:</p> <ul style="list-style-type: none">• Read stories that deal with themes of overcoming worries and facing fears• Look in depth at two different characters and explore how they overcome their fears• Develop their knowledge of sentence constructions, joining two or more sentences with 'and' whilst using correct punctuation• Add more detail using expanded noun phrases• Write a letter in role, a continuation of a story and write their own story based on their own experiences <p>Additionally, we will do weekly Guided Reading, Phonics and GPS (Grammar, Punctuation and Spelling) sessions.</p>
Maths	<p>In Maths this half term your child will be learning to:</p> <ul style="list-style-type: none">• Count objects to 100• Compare pairs of numbers• Find the middle number• Order 2 and 3-digit numbers• Find number bonds to 10, 20• Double numbers to 15• Sort 2D shapes <p>In Maths we will also be using Numicon. Numicon is a practical resource that encourages the children to visualise numbers in order to improve their understanding. It enables the children to communicate mathematically, explore relationships and generalise.</p> <p>The children will also have weekly 'Problem Solving and Reasoning' sessions to apply their knowledge to real-life situations. In addition, children will complete daily Mental Maths activities. Please continue to support your child in learning their times tables as these are valuable to most areas of Maths.</p>
Science	<p>In Science this half term your child will be exploring; 'Animals Including Humans'. Through this topic your child will learn about:</p> <ul style="list-style-type: none">• Animals and their offspring• The chicken life cycle• Basic needs• Food groups• Balanced diets• Keeping fit• Hygiene

Topic	<p>In Topic this half term your child will be studying 'Changes Within Living Memory'. They will be learning about:</p> <ul style="list-style-type: none"> • Changes in communication • The chronology of communication methods • The past and topical vocabulary • Ways in which the past is represented • A telegram and how they were written • They changes to toys and books • Artwork of illustrators from past to present
<p><u>PE</u> On Monday afternoons, children will be participating in a gymnastic module followed by a games module. All sessions will build on skills and support children in working as a team and evaluating their work.</p> <p>Please ensure all kit is in school, earrings are removed and long hair is tied up on Monday's.</p>	<p><u>Computing</u> This half term your child will be learning about: 'Coding.' This includes:</p> <ul style="list-style-type: none"> • Understanding and creating algorithms • How to create a simple computer programs • Use repeat and timer commands • Debugging simple programs
<p><u>RE</u> During RE this half term we will be focusing on the unit: 'Myself'. The children will:</p> <ul style="list-style-type: none"> • Talk about people and events important to them • Explain why rules are necessary • Be able to name important people • Name at least one significant event • Talk about important people and events in their lives 	<p><u>PHSE</u> During PSHE this half term we will be focusing on: 'Rules'. The children will be learning about:</p> <ul style="list-style-type: none"> • The meaning of rules • Rules in the home • Dangerous household goods • Safety in the home • Road safety
<p><u>Reading Information:</u> In Year 2 we are encouraging your children to continue to be enthusiastic readers. To support this, children will be able to change their books throughout the week. It is imperative that all reading record books are brought in to school every day so we can communicate messages to you and inform you of the work your child is completing. Please ensure an adult at home listens to your child read and completes their reading record at least once a week. Children need to place their books in the box when their books need changing.</p>	<p style="text-align: center;"><u>Key Dates</u></p> <p>Reading Book changed - Children are responsible for changing their reading books weekly, remember children may choose to read the same book more than once.</p> <p>Spelling test -Friday</p> <p>Mental Maths test - Friday</p> <p>PE Kit -Monday. We advise PE kits are kept in school all week and will be returned each half term to be washed.</p> <p>Talk for writing due in on Thursday</p> <p>Inspiration day - 19th October</p>
<p style="text-align: center;">What else can you do to help your child?</p> <p>You may choose to visit a library, look on the internet or talk to your child about the areas they are learning.</p> <p>Please continue to practice spellings and number bonds or times tables and read your child's home/school books.</p> <p>Please contact your child's class teacher if you need any advice or have any suggestions or concerns.</p> <p style="text-align: center;">Thank you for your continued support.</p>	