

Home-School Link Letter

Year: 1 Term: Autumn 1



English	<p>In English this half term we will be studying Fiction - 'Guess What'. Children will:</p> <ul style="list-style-type: none">• Predict how stories will end and retell them in their own words.• Focus on characters and ask questions about them• Link the characters' experiences to their own.• Decide which story they liked most and give reasons for their choice.• Compose sentences orally, then write their own sentences about a visit to a farm and the diary of a dragon.• Review and evaluate their writing with their peers. <p>We will also be studying poetry - 'Sensational Senses'. Children will:</p> <ul style="list-style-type: none">• Link poems to their own experiences.• Discuss their own thoughts and opinions.• Experiment with sound and rhythm. <p>Children will have daily 'Guided Reading' sessions to focus on developing their inferential reading skills. There will also be daily phonics sessions and weekly spellings.</p>
Maths	<p>In Maths this half term we will be learning to:</p> <ul style="list-style-type: none">• Count to 30 objects.• Recognise arrays.• Find 1 more than a number.• Pairs that make 5, 6, 10.• Double numbers to 5.• Name shapes including squares, rectangles, circles and triangles.• Sort 2D shapes.• Understand Venn diagrams and Carroll diagrams.• Read and write numbers to 20. <p>The children will also have weekly 'Reasoning and Problem Solving' lessons to apply their knowledge to real life situations. In addition, children will complete daily Mental Maths activities.</p> <p>Children will also be using Numicon to support their Maths learning, which is a multi-sensory resource that emphasises three key aspects of communicating mathematically, exploring relationships and generalising.</p>
Science	<p>In Science this half term we will be learning about: 'Animals including Humans - Ourselves' Through this unit we will be learning about:</p> <ul style="list-style-type: none">• How people change as they get older.• The names of different parts of the human body.• The different senses including their functions and the body parts they are associated with.

Topic	<p>In Topic this half term we will be learning about: 'Changes Within Living Memory'. We will be exploring the ways in which life has changed over the time of our parents, grandparents and great-grandparents, specifically looking at:</p> <ul style="list-style-type: none"> • Day-to-day life. • Clothes. • School days. • Transport.
<p><u>PE</u> Children will be completing gymnastics and games PE sessions. All sessions will build on skills and support children in working as a team and evaluating their work.</p> <p>Please ensure all kit is in school, earrings are removed and long hair is tied up.</p> <p><u>PE days</u> Miss Langston's class - Thursday afternoon. Miss Vinnicombe's class- Friday afternoon.</p>	<p><u>ICT/ Computing</u> In Year 1 the children will be 'Exploring Purple Mash'. They will be learning to:</p> <ul style="list-style-type: none"> • Log in safely. • Start to understand the idea of 'ownership' of their creative work • Become familiar with software. • Learn about common icons such as save, print, open. • Start to add pictures and text.
<p><u>RE</u> During RE this half-term we will be focusing on 'Myself'. The children will be learning to:</p> <ul style="list-style-type: none"> • Talk about themselves and each other. • Appreciate that we have specific preferences. • Think about their emotions and opinions. • Recognise how different people celebrate special events. 	<p><u>PHSE</u> During PSHE this half-term we will be focusing on 'Choices'. The children will:</p> <ul style="list-style-type: none"> • Recognise what they like and dislike. • Share their opinions on things that matter to them. • Recognise, name and deal with their feelings in a positive way. • Take part in discussions with one person or the class.
<p><u>Reading Information:</u></p> <p>In Year 1 we are encouraging your children to continue to be enthusiastic readers. To support this, children will be able to change their books throughout the week. It is imperative that all reading record books are brought in to school every day so we can communicate messages to you and inform you of the work your child is completing. Please ensure an adult at home listens to your child read and completes their reading record at least once a week.</p>	<p style="text-align: center;"><u>Key Dates</u></p> <p>Reading book changed - Children are responsible for changing their reading books when necessary. Talk for Writing given out - Friday. Spelling test - Monday. PE Kit - Thursday or Friday. We advise PE kits are kept in school all week and will be returned each half term to be washed.</p> <p>Toy Inspiration Day - Thursday 19th October</p>
<p style="text-align: center;">What else can you do to help your child?</p> <p>You may choose to visit a library, look on the internet or talk to your child about the areas they are learning.</p> <p>Please continue to practice spellings and number bonds or times tables and read your child's home/school books. Please contact your child's class teacher if you need any advice or have any suggestions or concerns.</p> <p style="text-align: center;">Thank you for your continued support.</p>	