

Home-School Link Letter

Year: 1 Term: Autumn 2



English	<p>In English this half term we will be studying non-fiction: 'Who Lives Here?' We will:</p> <ul style="list-style-type: none">• Link the text to our own experiences• Use maps and ask questions about events in the book• Learn about different uses for capital letters and use these in our writing• Compose factual sentences about animals• Write a nature diary <p>During the poetry unit 'Poetry Star' the children will be:</p> <ul style="list-style-type: none">• Reading and reciting a range of poems• Using punctuation to help read for meaning• Practising and performing poetry <p>Children will have daily 'Guided Reading' sessions to focus on developing their inferential reading skills. There will also be daily 'Phonics' sessions and weekly Spellings and Grammar sessions (GPS).</p>
Maths	<p>In Maths this half term we will be learning to:</p> <ul style="list-style-type: none">• Understand teen numbers (tens and units)• Compare and order numbers to 30• Find the difference between two numbers• Find pairs that make 7• Use addition facts for 5, 6 and 10 to solve subtractions• Describe position and direction• Compare and estimate lengths and heights• Add 1, 2 and 3 by counting on• Subtract 1, 2 and 3 by counting back• Begin to add three small numbers• Recognise coins and know values (up to £2) <p>The children will also have weekly 'Problem Solving and Reasoning' lessons to apply their knowledge to real-life situations. In addition, children will complete weekly Mental Maths activities and Mental Arithmetic tests.</p> <p>Children will also be using Numicon to support their Maths learning, which is a multi-sensory resource that emphasises three key aspects of communicating mathematically, exploring relationships and generalising.</p>
Science	<p>In Science this half term we will be learning about: 'Animals Including Humans - Our Pets' Through this unit we will be learning about:</p> <ul style="list-style-type: none">• Animal behaviours and habitats• The differences between birds, fish, amphibians, reptiles, mammals and invertebrates• What pets need to keep them happy and healthy

<p>Topic</p>	<p>In Topic this half term we will be learning about: 'Famous For More Than Five Minutes'. We will be studying people who have made significant contributions both nationally and internationally, including:</p> <ul style="list-style-type: none"> • Monarchs • Explorers • Artists • Composers
<p><u>PE</u> Children will be completing gymnastics and games PE sessions. All sessions will build on skills and support children in working as a team and evaluating their work.</p> <p>Miss Langston's Class: Thursday afternoon</p> <p>Miss Vinnicombe's Class: Friday afternoons</p> <p>Please ensure all kit is in school, earrings are removed and long hair is tied up on Thursdays and Fridays.</p>	<p><u>ICT</u> In Year 1 we will be focusing on 'Pictograms' and 'Lego Builders'. The children will be learning how to:</p> <ul style="list-style-type: none"> • Collect data about the class • Create pictograms • Discuss what a pictogram shows • Understand what an algorithm is • Follow instructions on a computer program • Correct errors and 'debug' an algorithm
<p><u>RE</u> During RE this half-term we will be focusing on the unit: 'Celebrations'. The children will be learning about the ways in which different people mark special occasions in life, including:</p> <ul style="list-style-type: none"> • Birthdays • Harvest • Bonfire night • Guru Nanak's birthday • Hanukkah • The Nativity 	<p><u>PHSE</u> During PSHE this half-term we will be focusing on: 'Communities'. The children will:</p> <ul style="list-style-type: none"> • Think about their role in their family • Understand that all families are different • Understand that different kinds of food are consumed in the community • Understand people take on many different responsibilities • Learn who helps us in school
<p><u>Reading Information:</u> Please continue to read with your child as much as possible. Recently, all of our reading books have been given a coloured sticker to make it easier for your child to independently change their book. It is imperative that all Reading Record books are brought in to school every day so we can communicate messages to you regarding what your child is doing during reading sessions in school.</p>	<p style="text-align: center;"><u>Key Dates</u></p> <p>Reading book changed - Children are responsible for changing their reading books when necessary. Spelling test - Monday. Talk for write - Sent home on Friday ready for Big Write on the following Thursday. PE Kit - Thursdays and Fridays. We advise PE kits are kept in school all week and will be returned each half term to be washed. Harvest Celebration: Friday 10th November</p>
<p><u>High Frequency Word Packs</u> Word packs have been sent home with your child this half term. Please practise reading the words with your child. Once they recognise them, the words will be changed in school and a new set sent home. Your child does not need to be able to spell these words at this point in the year, however it is expected that by the end of the year they can spell them. You may wish to practise spelling these words with them, but this is not paramount at this time.</p>	<p style="text-align: center;">What else can you do to help your child? You may choose to visit a library, look on the internet or talk to your child about the areas they are learning. Please continue to practice spellings and number bonds or times tables and read your child's home/school books. Please contact your child's class teacher if you need any advice or have any suggestions or concerns.</p> <p style="text-align: center;">Thank you for your continued support.</p>