

# Home-School Link Letter

Year: Nursery      Term: Autumn 1



<p>Communication and Language</p>	<p>This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Listen to others in a small group.</li> <li>• Listen to stories with increasing attention.</li> <li>• Respond to simple instructions.</li> <li>• Use talk to explain what is happening and anticipate what might happen next.</li> <li>• Use more complex sentences to link thoughts e.g. using 'and' or 'because'.</li> </ul>
<p>English</p>	<p>This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Listen to and join in with stories and poems.</li> <li>• Join in with repeated phrases and anticipate key events in familiar stories or rhymes.</li> <li>• Look at books carefully, holding them the correct way up and turning pages slowly.</li> <li>• Show an interest in pictures when looking through books.</li> <li>• Show an interest in print around the school environment e.g. posters or signs.</li> </ul>
<p>Maths</p>	<p>This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Count to 10.</li> <li>• Use some number names accurately during play.</li> <li>• Recognise that anything can be counted, including steps, claps or jumps.</li> <li>• Show curiosity about numbers by making comments.</li> <li>• Show an interest in shape and space by playing with or making arrangements with objects.</li> <li>• Talk about the shapes of everyday objects e.g. 'round' and 'tall'.</li> </ul>
<p>Understanding the World</p>	<p>This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Show an interest in the lives of people who are familiar to them.</li> <li>• Comment and ask questions about their familiar world such as where they live.</li> <li>• Operate simple equipment such as a CD player.</li> <li>• Show an interest in technological toys with knobs or pulleys.</li> <li>• Show an interest in real objects such as cameras or mobile phones.</li> </ul>
<p>Topic</p>	<p>Our Topic this half term is '<b>Marvellous Me</b>'.</p> <p>We will be looking at:</p> <ul style="list-style-type: none"> <li>• Ourselves and what we can do.</li> <li>• Our 5 senses and in what ways we use them every day.</li> <li>• Creating artwork that represents us.</li> <li>• Using our 'Home Corner' role play areas to communicate with others and engage in imaginative play.</li> <li>• Comparing heights of our friends.</li> <li>• Our families and making a family tree.</li> <li>• Our local environment.</li> </ul>

Physical Development	<p>This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Move freely with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking and jumping.</li> <li>• Mount stairs, steps or climbing equipment using alternate feet.</li> <li>• Walk downstairs, two feet to each step whilst carrying a small object.</li> <li>• Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.</li> <li>• Develop the confidence to tell adults when we are hungry or tired.</li> <li>• Put our coat on, with some help from an adult.</li> <li>• Wash and dry our hands.</li> </ul>
Personal, Emotional and Social Development	<p>This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Select and use activities and resources around the classroom, with some help.</li> <li>• Develop our confidence to ask adults for help, if needed.</li> <li>• Carry out small tasks and enjoy the responsibility of doing them.</li> <li>• Demonstrate friendly behaviour by initiating conversations.</li> <li>• Begin to accept the needs of others by taking turns and sharing resources.</li> </ul>
Expressive Arts and Design	<p>This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Sing some familiar songs.</li> <li>• Enjoy dancing and join in with ring games.</li> <li>• Join construction pieces together to build and balance.</li> <li>• Construct by stacking blocks in different ways to create spaces and enclosures.</li> <li>• Create movement in response to music.</li> <li>• Use movement to express our feelings.</li> <li>• Develop preferences or forms of expression.</li> </ul>

**Dates to remember**

**P.E. day will be a Monday for all Nursery children.** Please ensure that any jewellery, including earrings are removed on this day. Initially, children will not be getting changed for P.E. therefore P.E kits will not be needed in school. A letter will be sent home to notify you when P.E. kits are required.

Snack Money is 50p a week, collected on a Monday

Learning Journey books are collected in on a Thursday and handed back on a Friday.

**What else can you do to help your child?**

Please share your child's school book at home.

Use the yellow Learning Journey book to write about anything your child has achieved at home. You may also share photographs.

Children will receive a 'BIG TALK' sheet for every topic.

We will send home a Proud Cloud every half term for you to complete and bring back into school to go on display in the classroom. This helps us to see what your children can do at home and gives us the opportunity to celebrate what they have achieved.