



Glenthorne Community Primary School Analysis of Sports Premium 2014/2015



Sports Premium Funding

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Initially, the Government committed to spending over £450 million on this funding over the three academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016. This commitment has now been extended until 2020.

Funding allocations for the academic year 2015 to 2016 are calculated using the number of pupils in Years 1 to 6, as recorded in the January 2015 census. There is an initial payment of £8000 then an additional payment of £5 per pupil. Further information regarding Sports Premium can be found by visiting the DFE website:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Total number of pupils on roll	186 (plus a 26 place Nursery)
Total amount received from the grant	£8710.00

Pupil Premium Grant Spending 2014/2015

- ◆ Specialist training allocated to the PE lead in school. In order to become an expert PE teacher and Leader and ensure a sustainable high quality of PE delivery across school.
- ◆ Sports mentorship for staff to ensure a high quality provision and well developed subject knowledge of colleagues teaching PE.
- ◆ Additional equipment for sports to enable a wider range of sporting activities to be offered beyond the school PE sessions.
- ◆ Resources to ensure the effective running of the 'Healthy Hearts' programme ensuring children are offered additional opportunities to complete daily exercise and activity.

Impact of Spending 2014/2015

- ◆ Through increased participation in cluster school and county organised events we have achieved the 'Gold Games Mark.'
- ◆ The South Staffordshire Sports Games Organiser have reported that they have seen a rise in the profile of PE in Glenthorne and have valued our commitment to sporting competitions.
- ◆ Our PE Lead has successfully completed the CPD opportunity and is now in receipt of Level 5 and Level 6 Certificate in Primary School Physical Education Specialism.
- ◆ Staff confidence has increased. Staff understand the process and outcomes for Gymnastics and Dance.
- ◆ The technical language used by teachers and pupils in PE lessons has improved.
- ◆ Children enjoyed the sessions and commented they felt they had learned a lot from the coaches. Children reported improvements in technical skill and co-operative work .

Further Actions

- ◆ Continue the mentorship programme for the newly appointed staff to ensure sustainability in delivery of Gymnastics and Dance.
- ◆ To improve participation in school to school competitions and increase the skill level of children by recruit specialised coaches where required and offering incentives such as trophies.
- ◆ To improve the amount of school resources available enabling children to independently practice and consolidate key skills, for example; additional quality resources for playtime and lunches.
- ◆ Parent surveys reported that a small minority would like to develop their child's swimming ability beyond the curriculum entitlement.
- ◆ Staff surveys revealed that they would like to provide the children with additional sporting clubs that are less common to widen the children's experiences and interest in sport. A key focus will be placed on engaging children who are less enthusiastic about sport.