

Glenthorne Community Primary School Analysis of Pupil Premium 2014/2015



Pupil Premium Funding

Pupil Premium funding is money which is received by the school annually to improve pupil attainment and to help overcome barriers to learning for disadvantaged pupils.

| Total number of pupils on roll | 208 |
|--|-----------------------------|
| Total number of pupils eligible for Pupil Premium Grants | 42 |
| | 38 pupils- FSM and Ever 6 |
| | 4 pupils- Services children |
| Amount of Pupil Premium Grants received per pupil | £1,300 FSM and Ever 6 |
| | £300 Services children |
| Total amount of Pupil Premium Grants received | £50,600 |

Pupil Premium Grant Spending 2014/2015

- Teaching Assistant salary to target specific support and provide interventions for FSM children.
- Phonics interventions.
- Enrichment opportunities to allow all children to fully access the new curriculum.
- ♦ Challenge resources- to ensure G+T FSM pupils are provided with sufficient support to allow them to fully achieve.
- Booster sessions for Year 6 pupils ahead of SATs.
- Counselling service to support targeted needs of individuals.
- Subsidizing of educational visits.
- ICT provision- purchase of laptops which can be loaned to disadvantaged families.
- Parent workshops and family learning events.
- Gifted and talented intervention sessions.
- Wordsmith Literacy programme.
- Abacus Maths programme, including interactive resources.
- Age and interest specific reading books.
- Additional resources to support children's understanding of Maths, Literacy and PSED.
- Breakfast club, including consumables.
- Additional teacher to support FSM pupils and to raise standards.



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Impact of Spending 2014/2015

- In Maths, the percentage of children achieving age equivalent expectations is now in line with other pupils in the school. In Reception, Year 2, Year 4 and Year 5, disadvantaged children are reaching expected levels of attainment, in line with other pupils. In Reception, Year 2 and Year 4, there is a greater percentage of disadvantaged pupils achieving age expected expectations than other pupils.
- The school has received extremely positive feedback from parents regarding parent workshops and learning events.
 - 'it is a wonderful idea to come into school as it helps keep everyone involved."
 - 'We worked well together and helped each other out... There were lots of different resources available to suit each learning activity and style'.
- As a result of the new Wordsmith scheme of work, Year 6 data improved to 91% of pupils achieving level 4 or above, with 38% of pupils achieving level 5 or above.
- Pupil voice has indicated that there has been a positive impact of resources purchased to aid learning within the classroom.
 - 'I have found th<mark>e new resources useful becaus</mark>e they help me to be<mark>come u</mark>nstuck'
 - 'The new resources have helped my writing to improve because they show me how up-level the content of my writing'.

Further Actions

- ♦ A greater emphasis of Pupil Premium spending will focus on the attainment of disadvantaged pupils in Reading and Writing.
- Emotional support through TA run wellbeing group.
- Further targeted interventions for specific needs, including the more able pupils.
- ♦ The purchase of ICT to engage and support leaning within the classroom, with a particular focus on disadvantaged boys.