



Glenthorne Community Primary School

Home School Agreement

This Home School Agreement (HSA) reflects a collaborative commitment on the part of the Glenthorne Community Primary to (a) articulate a set of values and principles which underpin our shared educational ethos and (b) set out clearly the expectations and ambitions of each of the key partners: the governors, the school, the students and the parents.

It is a statutory requirement under sections 110-111 of the School Standards and Framework Act 1998 for all maintained schools, academies, and city technology colleges to adopt a home-school agreement. The agreement sets out:

- The school's aims and values
- The school's responsibilities in connection with the education of pupils who are of compulsory school age
- Parents' responsibilities in respect of the education of their children while they are registered pupils at the school
- What the school expects of its pupils

Our Vision

To be recognised as an outstanding school that demonstrates excellence in:

- the quality and vibrancy of our learning culture
- our levels of achievement
- the ways in which we work together with our students, parents and wider community
- our contribution to developing lifelong learners by making learning accessible and enjoyable for all
- enabling our young people to make a positive contribution as confident and responsible citizens
- providing opportunities to empower young people by nurturing their creativity
- enabling young people to make informed choices about healthy lifestyles

Our Values

We are committed to ensuring that our school is a community based on:

- honesty, fairness and openness in our dealings with others
- accepting responsibility for ourselves, our actions and our environment
- respecting the right of others to learn
- treating one and other with courtesy and respect, caring for and supporting each member of our school community
- striving to be the best we can be, demonstrating perseverance and resilience
- provide equality of opportunity and eliminate discrimination

Aspect	The School and Governing Body will:
Teaching and Learning	<ul style="list-style-type: none"> • Provide a safe, pleasant and well-resourced learning environment • Deliver a broad and balanced curriculum that is personalised to meet individual needs • Ensure that young people receive the support and guidance they need to achieve and make progress • Ensure that young people receive the support they need to become independent learners
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> • Consult upon the school's behaviour policy and review it regularly • Ensure that the policy is implemented fairly and that children with difficulties are not overly represented in the school's sanctions • Ensure that staff implement the behaviour policy in a fair and consistent way • Ensure that behaviour is taught and that children are encouraged and rewarded for good behaviour • Ensure that sanctions reflect the offence and that young people understand why they are sanctioned and how to improve • Ensure all school policies are maintained and adhered to, with particular focus on those concerning the safeguarding of children within our school community
Home Learning	<ul style="list-style-type: none"> • Set home learning that is relevant and purposeful • Ensure that home learning is set in accordance with the school homework policy
Uniform and Appearance	<ul style="list-style-type: none"> • Communicate the uniform and appearance requirements clearly • Ensure that young people understand the relationship between appropriate dress and appearance and attitudes to learning and the school community • Be consistent in the implementation of the school uniform and appearance regulations
Attendance and Punctuality	<ul style="list-style-type: none"> • Publish term dates in advance of the school year • Encourage only authorised absence, in accordance with the attendance policy • Ensure that young people with a poor attendance record receive support to improve their attendance • Ensure that parents and carers understand the relationship between attendance and attainment • Be proactive in ensuring an excellent record of attendance and punctuality
Environment	<ul style="list-style-type: none"> • Provide a high quality, safe, pleasant and well resourced environment • Provide a climate of respect for each other and the school and wider environment through the curriculum and by praising and rewarding positive, caring behaviour
Extra Curriculum	<ul style="list-style-type: none"> • Provide a rich and varied programme of extra curricular activities • Ensure that all children are encouraged and enabled to participate in a range of activities, including those with Special Educational Needs • Ensure that children are kept safe on activities and that parents are provided with information well in advance
Home School communication	<ul style="list-style-type: none"> • Arrange consultation time for parents to discuss their child's progress • Keep parents informed about school activities through regular newsletters • Communicate with students and parents about behaviour, effort and attainment • Consult with parents on important school issues and invite them to participate in school events
Personal Wellbeing	<ul style="list-style-type: none"> • Ensure that the school is a safe and friendly place to be in and to learn in • Ensure that all young people and staff understand what bullying is and that bullying comes in many forms and that it will not be tolerated • Ensure that young people know how to access help and support when needed • Ensure that young people understand that the choices made about their diet, exercise, and lifestyle will effect their personal wellbeing

Aspect	As a student I will:
Teaching and Learning	<ul style="list-style-type: none"> • Work hard and do my best at all times • Take responsibility for my own learning and not give up when learning is hard • Know my targets and try to achieve my learning goals • Take responsibility for being fully equipped for learning
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> • Contribute sensibly to the school's behaviour policy and obey the school rules so that everyone is kept safe and treated with respect • Behave in a reasonable and sensible manner and never disrupt the learning of others • Take responsibility for my own safety and that of others • Recognise that behaviour out of school, including travel to and from school, reflects upon myself, my parents /carers and the school and that good behaviour is expected both in and out of school • Follow the e-safety safety policy in school and at home because it is there for my own protection and the protection of others • Adhere to all school policies with particular focus on those concerning the safeguarding of children within our school community
Home Learning	<ul style="list-style-type: none"> • Recognise that home learning is an important part of learning and submit it punctually completed to the best of my ability
Uniform and Appearance	<ul style="list-style-type: none"> • Maintain high standards of uniform and appearance at all times in accordance with the school dress regulations.
Attendance and Punctuality	<ul style="list-style-type: none"> • Aim to achieve 100% attendance • Be punctual to school and to lessons
Environment	<ul style="list-style-type: none"> • Respect and care for the school environment • Maintain a working atmosphere by moving sensibly around the building • Help staff to keep the school clean and tidy by placing litter in bins and taking care of displays • Respect plants and trees in the school grounds and respect the property of others • Help to keep the school environment safe by not bringing any harmful substance or objects onto the school site
Extra Curriculum	<ul style="list-style-type: none"> • Participate with determination and pride in sporting and other organised school events • Enjoy and participate in extra-curricular activities designed and planned by staff to enrich my educational experience
Home School communication	<ul style="list-style-type: none"> • Accept responsibility for helping the school communicate with my parents, carers by ensuring that all letters and circulars are taken home and given to my parents/carers • Communicate appropriately with my friends and avoid causing others distress
Personal Wellbeing	<ul style="list-style-type: none"> • Through my actions and conversations treat all people with respect in and out of school • Make sure that my diet, exercise and lifestyle keep me safe and ensures that I am ready to learn • Make sure that I inform a relevant adult if I am concerned about the wellbeing of another member of the school

Aspect	As a parent/carer I will:
Teaching and Learning	<ul style="list-style-type: none"> • Reinforce the teaching in school by assisting, supporting and encouraging learning at home • Ensure that my child is properly equipped for school by encouraging him/her to be organised • Encourage my child to learn in advance and think independently
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> • Contribute to the school's consultation of the behaviour policy • Support the school in its implementation of the behaviour policy • Ensure that my son/daughter is aware that his/her behaviour out of school is as important as his/her behaviour in school • Adhere to all school policies with particular focus on those concerning the safeguarding of children within our school community
Home Learning	<ul style="list-style-type: none"> • Provide a suitable environment for my child to do his/her home learning • Take an interest in homework set by the school and encourage my child to be an independent learner • Ensure that homework is submitted punctually and completed to the best of my child's ability
Uniform and Appearance	<ul style="list-style-type: none"> • Support the school in the implementation of the uniform and appearance regulations by ensuring that my child attends school in line with the school's dress code and understands the importance of being sensibly dressed
Attendance and Punctuality	<ul style="list-style-type: none"> • Ensure that my child attends school on published term dates as required • Not seek to remove my son/daughter from school unless it is in 'exceptional circumstances' in which case I will make a formal application to the school • Ensure that my child arrives punctually to school
Environment	<ul style="list-style-type: none"> • Encourage my child to contribute to maintaining the school's environment by reminding them to use litter bins in and around the school, respect displays, fittings, furniture and the property of others
Extra Curriculum	<ul style="list-style-type: none"> • Provide appropriate support in order to enable my son/daughter to participate in extra-curricular activities • To encourage my child to participate in new and challenging experiences to enrich his/her education
Home School communication	<ul style="list-style-type: none"> • Attend Parents' Evenings and other meetings where appropriate • Respond to communications from the school and remind my child to check their bags for school/home communications • Ensure school has up to date contact details • Ensure I express my concerns directly with school and avoid factually inaccurate statements being published publically, such as on social media sites
Personal Wellbeing	<ul style="list-style-type: none"> • Work in partnership with the school to identify and eradicate all forms of bullying including cyber bullying • Ensure that my child knows what to do if he/she is being bullied at school and ensure that they know that some of their own behaviours may be construed as bullying • Be vigilant regarding my child's use of the computer at home and remind my son/daughter about safe internet use • Encourage my child to eat healthily, including eating breakfast, and take regular exercise • Ensure that my child has at least 8 hours' sleep per night as recommended by the NHS, where possible • Ensure that my child understands peer pressure and support them in understanding emotive situations • Support the school in maintaining a safe and secure environment by ensuring that my child does not bring unsuitable objects or dangerous substances into school

This Policy was agreed by Governors on:

Chair of Gobs: Mrs. D. Martin
Date 20.4.16

Headteacher: Mrs L. Bridgwood
Date 20.4.16

Policy review date: 20.4.17