

# Home-School Link Letter

Year: 6    Autumn Term 2



Literacy	<p>In Literacy this half term we will be studying the non-fiction unit S.P.O.O.C.S. This unit is based around ghostly haunting and focuses on non-fiction text types. We will be learning:</p> <ul style="list-style-type: none"><li>• The features of non-fiction text types.</li><li>• Discovering the audience and purpose of a text.</li><li>• Writing a persuasive letter.</li><li>• Instructional writing- how to set out instructions in a clear and organised way.</li><li>• Recounts- Recounting key events of an adventure.</li><li>• Non-chronological reports- writing an encyclopaedia entry.</li><li>• Explanations- reasons why an event occurred.</li><li>• Producing an advert.</li><li>• Discussions- looking at pros and cons.</li></ul> <p>Children will also have weekly 'book talk' sessions which will focus on developing their inferential reading skills.</p>
Numeracy	<p>In Numeracy this half term we will be learning to:</p> <ul style="list-style-type: none"><li>• Drawing and interpreting bar charts using grouped data.</li><li>• Convert metric units of weight and length.</li><li>• Use a protractor to measure and draw acute and obtuse angles.</li><li>• Calculate angles in triangles.</li><li>• Add and subtract near multiples of 10, 100 and 1000</li><li>• Mental subtraction strategies</li><li>• Doubling and halving multiples of 10 to 1000 and multiples of 100 to 10 000</li><li>• Multiplying using doubling and halving</li><li>• Changing an improper fraction to a mixed number, and vice versa</li><li>• Converting, reducing, comparing and ordering fractions</li></ul>
Topic	<p>Our topic this half term is 'Raging Rivers'. We will be learning:</p> <ul style="list-style-type: none"><li>• How the water cycle works.</li><li>• Naming parts of the river.</li><li>• Identifying stages of the river.</li><li>• Locating rivers using mapping skills.</li><li>• The effects of flooding.</li></ul> <p><u>Production</u></p> <p>This half term Year 6 will also be participating in the Key Stage 2 production of Panto Pandemonium. Children will be rehearsing and developing skills in music and drama as well as using art skills to create props for the stage.</p>

<u>Science</u>	<p>This half term our Science topic is 'How We See Things'.</p> <p>This unit focuses on:</p> <ul style="list-style-type: none"> <li>• Learning that light travels in straight lines.</li> <li>• How shadows are formed.</li> <li>• How the eye works</li> <li>• How light is reflected.</li> <li>• Knowing the parts of the eye.</li> <li>• Understanding how we see colour.</li> </ul> <p>This unit provides opportunities for practical investigations to take place.</p>
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<u>PE</u> Children will participate in games activities led by myself and an external Sports Coaching company called 'Progressive Sports' on Monday's PE session. PE lessons on Friday will be based around invasion games. All sessions will build on skills and support children in working as a team and understanding the concept of spatial awareness in a game situation.	<u>ICT</u> This half term children will be using ICT to revise and practice spelling, punctuation and grammar skills. Children will be completing online activities and SPAG tests to improve their knowledge and understanding.
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<u>RE</u> This half term children will be looking at: <ul style="list-style-type: none"> <li>• Diwali- the story of Diwali and how it influences the Hindu and Sikh faiths.</li> <li>• Remembrance Day- the importance of remembering fallen soldiers.</li> </ul> We will also be looking at Sikhism. This will include: <ul style="list-style-type: none"> <li>• The 5 K's</li> <li>• The festival of Vaisakhi</li> <li>• The Golden Temple.</li> </ul>	<u>PHSE</u> This half term children will be thinking about bullying.  This will include: <ul style="list-style-type: none"> <li>• How to help someone who is being bullied</li> <li>• Ways to prevent bullying.</li> <li>• Acceptance of others.</li> <li>• Advice they could give to others.</li> </ul>
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**Key Dates**

**Homework sent out to class** - Friday  
**Homework returned to teacher**- Tuesday  
**Reading Book changed** - Monday and Thursday  
**Spelling test** - Monday  
**PE Kit** - Monday and Friday (We advise PE kits are kept in school all week and will be returned each half term to be washed)

**What else can you do to help your child?**

You may choose to visit a library, look on the internet or talk to your child about the areas they are learning.

Please continue to practice spellings and number bonds or times tables and read your child's home/school books.

Please contact your child's class teacher if you need any advice or have any suggestions or concerns.

Thank you for your continued support.

