



Glenthorne Community Primary School

Equality Objectives

Aim

The Public Sector Equality Duty (PSED), introduced by the Equality Act 2010, requires all schools to publish specific and measurable equality objectives, to be updated at least every four years. As part of our commitment to equality Glenthorne Primary School has set out the following objectives:

1. By the end of the 2016-17 school year, the percentage of boys in Key Stage 1 achieving expected and expected+ in mathematics will increase from 68% to 73%, and to 80% by the end of 2017-18. This will be achieved through careful monitoring and promoting topics that inspire and engage boys. To provide reading books that entices boys to read. To use a variety of medias to engage a range of learners including; drama, ICT and practical experiences. We will ensure that we provide positive male role models on display and throughout learning.
2. To ensure the attendance rates of Pupil Premium pupils improve year on year to meet a target of 95% attendance by the end of 2017-18. This will be achieved through careful tracking, promotion of rewards in assemblies and through class teachers and support for families to ensure children are in school. Each needs will be supported by the parent support advisor and bespoke support plans will be delivered on.
3. To raise the attainment of EYFS and KS1 Children to at least 30% of children to obtain Exceeding and greater depth standard in all areas. School will promote a teach from the top ethos which should be observed in all lessons by the end of the 2016- 17 academic year. This is an ethos where all children are given the opportunity to exceed at the highest point and no child's ability is predetermined, but informed by teacher assessment at given milestones and throughout the learning experience.
4. To raise the attainment of SEN pupils to match that of SEN pupils nationally at KS1 and KS2 by the end of 2019. This will be completed through maximising the capacity of adult interventions, ensuring colleagues feel confident in making reasonable adjustments and adapting lessons creatively to allow pupils to access the learning regardless of individual need.
5. Foster Good Relations Between People Who Share a Protected Characteristic and Those Who do Not; Ensure all children visit places of worship as part of RE curriculum, Provide opportunities for the school and wider community to learn about and celebrate cultural and religious differences. Provide opportunities to learn about and celebrate British Values and how they bring us together. We will also ensure that that we promote open mindedness by embracing difficult local and national issues through direct teaching and indirect teaching including Pupil Leadership meetings and watching newsround clips weekly.

This Policy was agreed by Governors on:

Chair of Govs:
Date:

Mrs. D. Martin
7.11.16

Headteacher:
Date:

Mrs L. Bridgwood
7.11.16

This Policy will be reviewed by: Date 7.11.18